Blooms Taxonomy Verbs

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|  | **TIER 1** | **TIER 1** | **TIER 2** | **TIER 2** | **TIER 3** | **TIER 3** |
| **Definitions** | **Knowledge** | **Comprehension** | **Application** | **Analysis** | **Synthesis** | **Evaluation** |
| **Bloom’s**  **Definition** | Remember previously learned information. | Demonstrate an understanding of the facts. | Apply knowledge to actual situations. | Break down objects or ideas into simpler parts and find evidence to support them. | Collect ideas into a new whole or propose alternative (different) solutions. | Make and defend judgments based on evidence. |
| **Verbs** | Arrange  Define  Describe  Duplicate  Identify  Label  List  Match  Order  Outline  Relate  Recall  Repeat  Reproduce (make again)  Select  State | Defend  Describe (definition)  Discuss  Distinguish (simple ideas)  Estimate  Explain  Express  Give example(s)  Identify  Infer  Paraphrase  Predict  Rewrite  Select  Summarize  Translate | Apply  Choose  Describe (apply)  Discover  Illustrate  Interpret  Modify (adjust)  Predict  Prepare  Produce (create)  Relate  Sketch  Solve  Use  Write | Analyze  Breakdown  Categorize  Compare  Contrast  Diagram  Distinguish (complex ideas)  Illustrate  Infer  Question  Relate  Select  Subdivide | Arrange  Assemble  Combine  Compose (create)  Create  Design  Develop  Explain  Prepare  Rearrange  Reconstruct  Reorganize  Revise  Rewrite  Summarize (make connections) | Argue  Assess  Compare  Conclude (prior knowledge)  Contrast  Defend  Estimate  Evaluate  Explain  Justify  Interpret (in own words)  Predict  Select  Summarize  Support |