Blooms Taxonomy Verbs

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|  | **TIER 1** | **TIER 1** | **TIER 2** | **TIER 2** | **TIER 3** | **TIER 3** |
| **Definitions** | **Knowledge** | **Comprehension** | **Application** | **Analysis** | **Synthesis** | **Evaluation** |
| **Bloom’s** **Definition**  | Remember previously learned information.  | Demonstrate an understanding of the facts.  | Apply knowledge to actual situations.  | Break down objects or ideas into simpler parts and find evidence to support them.  | Collect ideas into a new whole or propose alternative (different) solutions.  | Make and defend judgments based on evidence. |
| **Verbs**  | Arrange Define Describe Duplicate Identify Label List Match Order Outline Relate Recall Repeat Reproduce (make again)Select State  | Defend Describe (definition)Discuss Distinguish (simple ideas)Estimate Explain Express Give example(s)Identify Infer Paraphrase Predict Rewrite Select Summarize Translate  | Apply Choose Describe (apply)Discover Illustrate Interpret Modify (adjust)Predict Prepare Produce (create)Relate Sketch Solve Use Write  | Analyze Breakdown Categorize Compare Contrast Diagram Distinguish (complex ideas)Illustrate Infer Question Relate Select Subdivide  | Arrange Assemble Combine Compose (create)Create Design Develop Explain Prepare Rearrange Reconstruct Reorganize Revise Rewrite Summarize (make connections) | Argue Assess Compare Conclude (prior knowledge)Contrast Defend Estimate Evaluate Explain Justify Interpret (in own words)Predict SelectSummarize Support  |